Parkside Career Connections Job Seeker's Workshop

A ministry to help those who are looking for employment, in career transition or considering a change.

Workshop Agenda October 05, 2019

8:00 AM	Registration/Breakfast	
8:25	Welcome/Overview of Day	Pastor Spurgeon
	Introductions of Speakers	
8:30	Session 1 – Getting Ready	Ken Vaughan
10:00	Break	
10:15	Session 2 – Getting the Interview	Bonnie Troyer
11:30	Lunch	
12:15	Session 3 – Getting the Job	Marty Guastella
2:00	Break	
2:15	Session 3 – Getting the Job	Marty Guastella
3:30	General Q&A	Panel Response
4:00	Adjourn	

Follow-up sessions

Attend five sessions from 7:00-9:00pm in Room A205 at Parkside Church

Session	Session Date	Subject	Session Leader
1	Tuesday October 8, 2019	Networking/LinkedIn	Bonnie
2	Thursday October 10, 2019	Resumes & Correspondence	Bonnie
3	Tuesday October 15, 2019	Interviewing	Marty
4	Thursday October 17, 2019	Mock Interview	Marty
5	Thursday October 22, 2019	Career Interest Survey	Ken

Stay connected all of the time through our group on LinkedIn – "Parkside Career Connections"... job leads posted on our group and on Parkside Classifieds. Tools and programs posted on the LinkedIn group.

I. Preparing and Organizing a Job Search Campaign

A. Some Thoughts About Work

Why Do We Work?

1: To support ourselves, our families, and others
Prov 12:11 Whoever works his land will have plenty of bread, but he who follows worthless pursuits lacks sense. Prov 14:23 In all toil there is profit, but mere talk tends only to poverty.
2: To continue the process of creation
Gen 1:28 And God blessed them. And God said to them, "Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth." Gen 2:35 The Lord God took the man and put him in the garden of Eden to work it and keep it.
3: To serve and glorify God
Col 3:17 And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him. 1 Cor 10:31 So, whether you eat or drink, or whatever you do, do all to the glory of God.

B. Getting Focused

1) Get Your Mind Right:

Preparing a job search campaign is no easy task. It takes the right mental attitude, careful thought, strategy, planning and a commitment to follow through. To be successful, you must understand the "product" you have to sell. Let's examine each key aspect to prepare an effective job search campaign.

a: 	Put the past behind you
b:	The changing world of employment
c:	The unemployment stigma
 2) <u>Fo</u>	cus On The Future: finding a job is a full-time job
 3) <u>Do</u>	n't Let The Stress Get You:

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C.	Getting	Orga	anızea

You must be organized to be effective and timely. A high level of organization ensures you will be able to manage and promptly respond to the many activities your search will address. Let's examine each key aspect to organize an effective job search campaign.

1)	<u>Se</u>	t-up a Work Area: gather the tools of a results-driven job seeker.
	a:	Computer, printer, internet access, email address
	b:	Phones (home, cell, voice mail, outgoing messages)
	c:	Record keeping
	d:	Immediate family awareness, involvement and support
2)	Pro	ofessional Business Attire: dress for success.

a:	Unemployment compensation
b:	Job search expenses are tax deductible
c:	Survive the storm – cut expenses and set a budget
) Re	esources for the Job Search:
, <u></u>	
a:	Information resources
_	
b:	Accountability and support partners

D. Gettir	ig Aware
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The "product" that you are selling is you. Before you can be effective selling, you must know your product well. Gather your thoughts in preparation for presenting yourself most effectively.

uc	fine strengths, weaknesses, likes, dislikes, interests; occupational assessme
a: 	Ask those who know you well
wł	Review your career choice and the rationale: what makes you well-suited for nat you do or want to do? Complete career interest surveys, read and work rough "Discovering Your Natural Talents" by John Bradley and Jay Carty
	stablish Realistic Career Goals: what kind of position or career; entreprene Define your immediate goal (what are you looking for right now)
a: 	
a: b: 	Define your immediate goal (what are you looking for right now)

E. Getting Started

Now that you know your product, how can you best market it? Who are the customers, what are their needs, how will you find them and convince them to buy your product?

	Developing a Marketing Plan: think through how to market yourself and ocument the plan, review it often, track progress, review with key contacts
a _	: Professional objective
_	
b _	Positioning statement
_	
_	Vous agrenotoneiro
— —	Your competencies
_	
d	: Target market/companies
_	
_	
е	: Channels
_	
_	

a: Types of Resumes: chronological, functional, narrative; all achievement-driver b: Types of Letters: cover, broadcast, recruiter; generic and specifically tailored c: What's your online image - "Google" yourself		To a set December of a set of set for a few of set
	a: 	Types of Resumes: chronological, functional, harrative; all achievement-driver
c: What's your online image - "Google" yourself	b:	Types of Letters: cover, broadcast, recruiter; generic and specifically tailored
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	c:	What's your online image - "Google" yourself

II. SEEKING JOB OPPORTUNITIES

A. JOB SEARCH METHODS

You may have heard that it's often WHO you know rather than WHAT you know that opens the door to a good job opportunity. Truthfully, there are many ways to enter both the *publicized* and *hidden* job markets with each having varying degrees of success. To be effective, you must utilize every channel available. Let's examine each method.

	notifications; how to respond to openings how to maximize your return
	NOTES:
)	Recruiters:
	NOTES:
)	Networking – The "Girard 250 Law"
•	NOTES:

a: Who are you and what do you do?
b: Why should they care? What do you want them to remember?
c: What do you want?
Networking via Existing Contacts, Info Meetings, Referral Interviewing: RAIN – establish Rapport, obtain Advice, obtain Information, ask for Names
NOTES:
eNetworking via Professional / Social Contacts: LinkedIn, professional online forums, Facebook, Classmates, etc.
NOTES:
Job Fairs & Yard Signs:
NOTES:

B. Conducting Effective Research

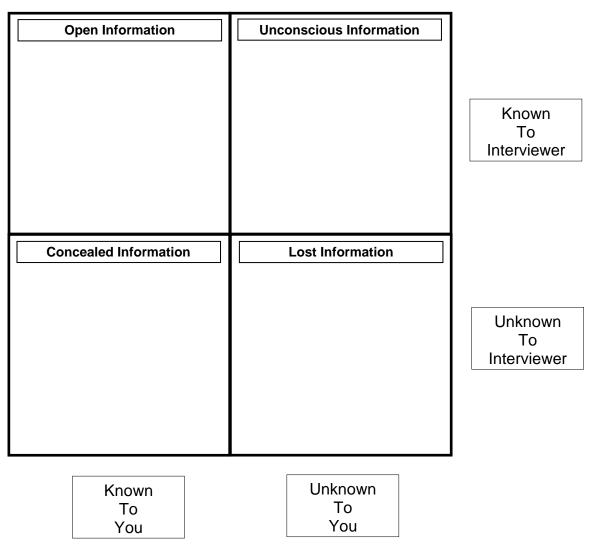
To target a group of employers for a Direct Marketing campaign or to approach a specific company for an employment opportunity, you must understand how to conduct research. You must research the company and its competitive industry BEFORE first contact. There are numerous sources where you can uncover valuable information.

1)	Research Sources – Reference Library, Online Sites: Information abounds.
	NOTES:
2)	Research the Company: Their website, press releases, news articles, Google, etc.
	NOTES:
3)	Research the Industry: Use news articles, trade websites, e-zines, etc. to find market and competitor information, trends, industry thought leaders, hot topics, buzz words.
	NOTES:
4)	Research the Interviewer: Use Google, LinkedIn, etc. to find information.
	NOTES:

III. <u>Understanding Interview Dynamics</u>

A. Communication Fundamentals

1) <u>The Communication Model</u>: this graphic illustrates the various types of information communicated before, during and after the interview process. Information is received and processed by the interviewer on multiple levels, simultaneously.



The job interview process begins before you walk in the door. It is a highly dynamic exchange of information. Doing well and making a good impression depends upon your ability to understand the exchange of information process.

NOTES:		

3) <u>The Critic</u> Then the in	al Time Curv					
					-	this decision.
I						
			.——			Favorable
	~ ==					
						Unfavorable
	10	20	30	40	50-	60
× v	ou never ge	t a second	d chance t	o make a g	ood first i	mpression!
NOTES:						

4) Find a Balance: the interview should be an exchange of information and mutual needs. You Interviewer Like a "see-saw" the interview is more effective (and fun) when the discussion moves back and forth rather than being controlled by one of the parties. NOTES: 5) Have a Conversation Not an Interrogation: questions and answers should be exchanged by both parties; no one person should interrogate the other. Ideally, control of the interview bounces back and forth. Like Volleyball, the rule is you may ask up to three questions in a row but you must return the volley after the third response. NOTES:

B. The Employer's Perspective of the Interview

There are five "common elements" most interviewers look for and evaluate during the interview process. They are: Attitude, Chemistry/Personality, Communication Skills, Experience/Education, and Potential. Let's examine each of these elements.

- 1) Attitude: this element can be divided into three types of behavior:
 - a: <u>Aggressive</u> this type of behavior violates the rights of others. The purpose of aggressive behavior is to humiliate and dominate rather than to simply express one's honest emotions and thoughts.
 - Aggressive behavior is frequently a hostile over-reaction or outburst, which results from pent-up anger. People who behave aggressively are often insensitive to the needs and feelings of others.
 - Characteristics demanding, attacking, dominating, over bearing, arrogant, self-enhancing, hostile, self-centered, controlling, and intimidating.
 - b: <u>Passive</u> this type of behavior allows your rights to be violated by others. The passive person does not directly express his/her feelings, opinions or ideas, often believing that other people's needs are more important than his own.
 - The passive person loses self-respect and may feel angry and resentful, blaming others for his state of affairs.
 - Characteristics inhibiting, indirect, deferring, self-effacing, self-denying, indecisive, reserved, self-conscious, accommodating, submissive.
 - c. <u>Assertive</u> this type of behavior is a learned way of expression (how you feel, what you think or believe, what you want or need) that is honest and direct. An assertive person acts in a confident yet humble manner, reflecting self-respect.
 - Behaving assertively helps an individual to reduce anxiety and stress in interpersonal relationships and express feelings and needs without having to feel guilty or alienate others in the process. It is a way of communicating with others in a more satisfying manner without sacrificing personal needs and/or respect and without violating or infringing upon the rights or feelings of others.

Characteristics - direct, open, honest, sincere, respectful, self-confident, responsive, responsible, sensitive to others, in control of self and situation.

NOTES:					

a:	The Used-Car Salesman Approach
NO	TES:
b:	The Military Approach
NO	TES:
c:	The Proper Approach
NO	TES:
	mmunication Skills: this element can be divided into four areas: The Most Important Aspects of Communication - listening and truth.
a:	
a:	The Most Important Aspects of Communication - listening and truth.
a: NO 	The Most Important Aspects of Communication - listening and truth.
a: NO b:	The Most Important Aspects of Communication - listening and truth. TES:
a: NO b:	The Most Important Aspects of Communication - listening and truth. TES: Written Communication - resumes, letters, applications, testing, continuity.
a: NO b:	The Most Important Aspects of Communication - listening and truth. TES: Written Communication - resumes, letters, applications, testing, continuity.

d	: <u>Non-Verbal Communications</u> - handshake, eye contact, voice-tone/expression, body language, posture, gestures, continuity.
N _	IOTES:
_	
<u>E</u>	xperience / Education: KSAs (knowledge, skills, abilities) and accomplishments
а	: <u>Draw Analogies</u> - examples that illustrate you can meet their needs.
Ν	IOTES:
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_	
b	: <u>Speak Generically</u> - use language that has a broader application.
_	IOTES:
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<u>P</u>	otential: what's their "ROI" Return On Investment.
а	: <u>Immediate Impact and Future Contribution</u> - examples that illustrate you can effectively meet their needs, now and later.
_	IOTES:

C. The Employee's Perspective of the Interview

There are five "common elements" you need to be aware of to maximize your interview. They are: Getting Tuned-In, Asking The Right Questions, Answering The Negative Questions, Salary Negotiations, Maximizing Your Opportunities. Let's examine each of these elements.

1)	Getting "Tuned-In": you must quickly assess and respond to your surroundings.
	a: Remember Your Manners / Etiquette - no gum, no coffee, no cigarettes.
	NOTES:
	b: Office Environment / Activity / Secretary - be observant and chit-chat.
	NOTES:
	c: <u>The Interviewer's Attitude</u> - is it open and friendly, or closed and suspicious.
	NOTES:
	d: <u>Badges of Glory / Desk</u> - be observant.
	NOTES:

Askin	g "The Right" Questions: you must surface needs and draw analogies.
a: <u><i>Ma</i></u>	ke a Statement, Use a Turnaround Segue to a Question - use your researcl
NOTE	S:
b: <u><i>Ab</i></u>	out The Position - essential job duties and company needs.
NOTE	S:
	-
c: <u>Ab</u>	out The Company - current events and future opportunities.
NOTE	S:
d: <u>Ab</u>	out The Interviewer - their experience with the company and key issues.

	Know Your Weaknesses and How to Address Problem Areas - three or four a least, and what you can do to improve or what you learned from the experience
NO	OTES:
h.	Llee "The Conduish Technique"
D:	<u>Use "The Sandwich Technique"</u>
	"Where's the beef?"
	Wendy's Clara Pellar

a:	<u>Awareness of a Realistic Range</u> - every position has a budgeted Base Salary (BS) range and Total Compensation (TC) package established.
NC	OTES:
	<u>Discussing Your Current Compensation</u> - speak in a range; "opportunity" is what you are looking for; it's more important than the money, which will follow.
NC	OTES:
	Your Responsibility - to accept, reject or negotiate an offer.
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NC	
NC	Negotiating the Offer - keep to a broad range, utilize leverage, off-tax benefits,
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a:	Recap / Close the Interview - it's good to confirm your confidence.
NC	DTES:
b:	<u>Thank You Notes</u> - be professional and differentiate yourself.
NC	DTES:
c:	<u>Follow-up</u> - stay on top of the situation; it's not over until it's over.
NC	DTES:
ط،	Future Consideration, this may not be the right ish for you today
	<u>Future Consideration</u> - this may not be the right job for you today.
NC	DTES:
e:	<u>Inter-Company Referrals</u> - remember, the interviewer knows a lot of people, bot inside and outside his company.
NC	DTES:
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