# PARKSIDE CHURCH career connections workshop

Whatever you do, work at it with all your heart, as working for the Lord . . .

Colossians 3:23

A one-day course to maximize your job search efforts

Saturday, October 08, 2016 8:00am to 4:30pm

# Parkside Career Connections Job Seeker's Workshop

A ministry to help those who are looking for employment, in career transition or considering a change.

#### Workshop Agenda October 08, 2016

8:00 AM	Registration/Breakfast	
8:25	Welcome/Overview of Day	Jon Cameron
	Introductions of Speakers	
8:30	Ice Breaker	Ken Vaughan
8:50	Session 1 – Getting Ready	Ken Vaughan
10:15	Break	
10:30	Session 2 – Getting the Interview	Bonnie Troyer
12:00 PM	Lunch	
12:45	Session 3 – Getting the Job	Marty Guastella
2:15	Break	
2:30	Session 3 – Getting the Job	Marty Guastella
4:00	General Q&A	Panel Response
	Networking	
4:30	Adjourn	

#### Follow-up sessions

Attend six sessions from 7:00-9:00pm in Room A205 at Parkside Church

Session	Session Date	Subject	Session Leader
1	Tuesday October 11, 2016	Career Interest Survey	Ken
2	Thursday October 13, 2016	Resumes & Correspondence	Ken
3	Tuesday October 18, 2016	Interviewing	Marty
4	Thursday October 20, 2016	Mock Interview	Marty
5	Tuesday October 25, 2016	Job Search/LinkedIn	Bonnie

Stay connected all of the time through our group on LinkedIn – "Parkside Career Connections"... job leads posted on our group and on Parkside Classifieds. Tools and programs posted on the LinkedIn group.

# I. Preparing and Organizing a Job Search Campaign

# A. Getting Focused

1) Get Your Mind Right:

Preparing a job search campaign is no easy task. It takes the right mental attitude, careful thought, strategy, planning and a commitment to follow through. To be successful, you must understand the "product" you have to sell. Let's examine each key aspect to prepare an effective job search campaign.

a: 	Put the past behind you
b:	The changing world of employment
c:	The unemployment stigma
	cus On The Future: finding a job is a full-time job
<u>Do</u>	n't Let The Stress Get You:

B. Getting Organized	В.	Gettina	Orga	nize
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You must be organized to be effective and timely. A high level of organization ensures you will be able to manage and promptly respond to the many activities your will address. Let's examine each key aspect to organize an effective job search campaign.

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a:	Unemployment compensation
<u> </u>	
h.	lab accrab avnances are toy doductible
υ.	Job search expenses are tax deductible
C:	Survive the storm – cut expenses and set a budget
Re	esources for the Job Search:
a:	Information resources
b:	Accountability and support partners

C.	Getting	<b>Aware</b>

The "product" that you are selling is you. Before you can be effective selling, you must know your product well. Gather your thoughts in preparation for presenting yourself most effectively.

a:	Ask those who know you well
wl	Review your career choice and the rationale: what makes you well-suited for the suited for the suited for the suited for the surveys, read and work rough "Discovering Your Natural Talents" by John Bradley and Jay Carty
  Es	stablish Realistic Career Goals: what kind of position or career: entreprene
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	stablish Realistic Career Goals: what kind of position or career; entreprene Define your immediate goal (what are you looking for right now)
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D.	Getting	<b>Started</b>
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Now that you know your product, how can you best market it? Who are the customers, what are their needs, how will you find them and convince them to buy your product?

a <i>:</i>	Professional objective
b:	Positioning statement
	Vous commente so inc
C.	Your competencies
d:	Target market/companies
	<u> </u>
e: (	Channels

a:	Types of Resumes: chronological, functional, narrative; all achievement-driver
b:	Types of Letters: cover, broadcast, recruiter; generic and specifically tailored
c:	What's your online image - "Google" yourself

# II. SEEKING JOB OPPORTUNITIES

#### A. JOB SEARCH METHODS

You may have heard that it's often WHO you know rather than WHAT you know that opens the door to a good job opportunity. Truthfully, there are many ways to enter both the *publicized* and *hidden* job markets with each having varying degrees of success. To be effective, you must utilize every channel available. Let's examine each method.

1)	Job Posting Online Sites/Boards, Apps & Ads: Which to utilize; setting up notifications; how to respond to openings how to maximize your return
	NOTES:
2)	Recruiters:
	NOTES:
2)	Networking – The "Girard 250 Law"
	NOTES:

3)	<u>Networking – Existing Contacts, Informational Meetings, Referral Interview</u> RAIN – establish <u>Rapport, obtain <u>A</u>dvice, obtain <u>I</u>nformation, ask for <u>N</u>ames</u>
	NOTES:
	- Networking via Professional / Ossial Osmtosta Links dla susfessional sulin
-	<u>eNetworking via Professional / Social Contacts</u> : LinkedIn, professional online forums, Facebook, Classmates, etc.
	NOTES:
5)	Job Fairs & Yard Signs:
	NOTES:

# **B. Conducting Effective Research**

To target a group of employers for a Direct Marketing campaign or to approach a specific company for an employment opportunity, you must understand how to conduct research. You must research the company and its competitive industry BEFORE first contact. There are numerous sources where you can uncover valuable information.

1) Research Sources – Reference Library, Online Sites: Information abounds.

)	<u>Utilizing NAICS / SIC Codes</u> : Use these coding systems to identify and evaluate
	specific industries and the companies you target.
	NOTES:
)	Research the Company: Their website, press releases, news articles, Google, etc.
	NOTES:
)	Research the Industry: Use news articles, trade websites, e-zines, etc. to find marke
	and competitor information, trends, industry thought leaders, hot topics, buzz words.
	NOTES:
)	Research the Interviewer: Use Google, LinkedIn, etc. to find information.
	NOTES:

## A. Communication Fundamentals

1) <u>The Communication Model</u>: this graphic illustrates the various types of information communicated before, during and after the interview process. Information is received and processed by the interviewer on multiple levels, simultaneously.

Open Information	Unconscious Information	
		Known
		To Interviewer
		interviewei
0	Lastlefamosta	
Concealed Information	Lost Information	
		Unknown To
		Interviewer
Known To	Unknown To	
You	You	
	ins before you walk in the door.	
	ng well and making a good impre exchange of information process	
NOTES:		
The Employer's Goal: select	t "the best candidate with the low	est risk."
NOTES:		
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ı					_
			. – – – –		Favorable
	<b>~</b>		·		Unfavorable
	10	20	[30]	40	150 - 60
NOTES:	You never get	t a second	chance to	make a ge	ood first impression
NOTES.					

4) Find a Balance: the interview should be an exchange of information and mutual needs. You Interviewer Like a "see-saw" the interview is more effective (and fun) when the discussion moves back and forth rather than being controlled by one of the parties. NOTES: 5) Have a Conversation Not an Interrogation: questions and answers should be exchanged by both parties; no one person should interrogate the other. Ideally, control of the interview bounces back and forth. Like Volleyball, the rule is you may ask up to three questions in a row but you must return the volley after the third response. NOTES:

## B. The Employer's Perspective of the Interview

There are five "common elements" most interviewers look for and evaluate during the interview process. They are: Attitude, Chemistry/Personality, Communication Skills, Experience/Education, and Potential. Let's examine each of these elements.

- 1) Attitude: this element can be divided into three types of behavior:
  - a: <u>Aggressive</u> this type of behavior violates the rights of others. The purpose of aggressive behavior is to humiliate and dominate rather than to simply express one's honest emotions and thoughts.
    - Aggressive behavior is frequently a hostile over-reaction or outburst, which results from pent-up anger. People who behave aggressively are often insensitive to the needs and feelings of others.
    - Characteristics demanding, attacking, dominating, over bearing, arrogant, self-enhancing, hostile, self-centered, controlling, and intimidating.
  - b: <u>Passive</u> this type of behavior allows your rights to be violated by others. The passive person does not directly express his/her feelings, opinions or ideas, often believing that other people's needs are more important than his own.
    - The passive person loses self-respect and may feel angry and resentful, blaming others for his state of affairs.
    - Characteristics inhibiting, indirect, deferring, self-effacing, self-denying, indecisive, reserved, self-conscious, accommodating, submissive.
  - c. <u>Assertive</u> this type of behavior is a learned way of expression (how you feel, what you think or believe, what you want or need) that is honest and direct. An assertive person acts in a confident yet humble manner, reflecting self-respect.
    - Behaving assertively helps an individual to reduce anxiety and stress in interpersonal relationships and express feelings and needs without having to feel guilty or alienate others in the process. It is a way of communicating with others in a more satisfying manner without sacrificing personal needs and/or respect and without violating or infringing upon the rights or feelings of others.

Characteristics - direct, open, honest, sincere, respectful, self-confident, responsive, responsible, sensitive to others, in control of self and situation.

NOTES:		

а	: <u>The Used-Car Salesman Approach</u>
Ν	OTES:
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b	: <u>The Military Approach</u>
N	OTES:
_	
С	The Proper Approach
Ν	OTES:
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<u>C</u>	
	communication Skills: this element can be divided into four areas:
	: The Most Important Aspects of Communication - listening and truth.
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а	: The Most Important Aspects of Communication - listening and truth.
a N - -	: The Most Important Aspects of Communication - listening and truth.  OTES:
a N	The Most Important Aspects of Communication - listening and truth.  OTES:  Written Communication - resumes, letters, applications, testing, continuity.
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c	d: Non-Verbal Communications - handshake, eye contact, voice-tone/expression, body language, posture, gestures, continuity.
<u></u>	NOTES:
_ _ _	Experience / Education: KSAs (knowledge, skills, abilities) and accomplishments
a	a: <u>Draw Analogies</u> - examples that illustrate you can meet their needs.
<b>N</b>	NOTES:
k	b: Speak Generically - use language that has a broader application.
_	NOTES:
- <u>F</u>	Potential: what's their "ROI" Return On Investment.
2	a: <u>Immediate Impact and Future Contribution</u> - examples that illustrate you can effectively meet their needs, now and later.
	NOTES:

# C. The Employee's Perspective of the Interview

There are five "common elements" you need to be aware of to maximize your interview. They are: Getting Tuned-In, Asking The Right Questions, Answering The Negative Questions, Salary Negotiations, Maximizing Your Opportunities. Let's examine each of these elements.

1)	Getting "Tuned-In": you must quickly assess and respond to your surroundings.
	a: Remember Your Manners / Etiquette - no gum, no coffee, no cigarettes.
	NOTES:
	b: Office Environment / Activity / Secretary - be observant and chit-chat.
	NOTES:
	c: <u>The Interviewer's Attitude</u> - is it open and friendly, or closed and suspicious.
	NOTES:
	d: Badges of Glory / Desk - be observant.
	NOTES:

Asking "	The Right" Questions: you must surface needs and draw analogies.
a: <i>Make</i>	a Statement, Use a Turnaround Segue to a Question - use your research
NOTES:	
b: <u>About</u>	The Position - essential job duties and company needs.
NOTES:	
	The Company - current events and future opportunities.
c: <u>About</u>	
c: <u>About</u> NOTES:	
NOTES:	
NOTES:	The Interviewer - their experience with the company and key issues.

	Answering "The Negative" Questions - these can be the most dangerous!				
a: <u>Know Your Weaknesses and How to Address Problem Areas</u> - three or four at least, and what you can do to improve or what you learned from the experience					
NO	ΓES:				
b: <u>(</u>	<u>Use "The Sandwich Technique"</u>				
	"Where's the beef?"				
- [	Wendy's Clara Pellar				
(	<u> </u>				
	Remember: Positive – Negative – Positive !				

a:	<u>Awareness of a Realistic Range</u> - every position has a budgeted Base Salary (BS) range and Total Compensation (TC) package established.
NC	DTES:
b:	<u>Discussing Your Current Compensation</u> - speak in a range; "opportunity" is wha
NC	you are looking for; it's more important than the money, which will follow.  OTES:
	Your Responsibility - to accept, reject or negotiate an offer.
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NC	
NC	Negotiating the Offer - keep to a broad range, utilize leverage, off-tax benefits,
NC	Negotiating the Offer - keep to a broad range, utilize leverage, off-tax benefits, early review / adjustment.
NC	Negotiating the Offer - keep to a broad range, utilize leverage, off-tax benefits, early review / adjustment.

6	a: Recap / Close the Interview - it's good to confirm your confidence.
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ķ	p: <u>Thank You Notes</u> - be professional and differentiate yourself.
1	NOTES:
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(	e: <u>Follow-up</u> - stay on top of the situation; it's not over until it's over.
1	NOTES:
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(	d: Future Consideration - this may not be the right job for you today.
1	NOTES:
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E	e: Inter-Company Referrals - remember, the interviewer knows a lot of people, bot
	inside and outside his company.
1	NOTES:
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